











Confined Space Entry

HS005

Confined Space Entry

Confined spaces are significantly more hazardous than normal workplaces. The hazards involved may not be unique to confined spaces, but are always exacerbated by the enclosed nature of the confined space. The resulting injuries are potentially fatal. A seemingly insignificant error or oversight while working in a confined space can result in a tragic accident. This one day course will enable participants to work safely in confined spaces.

Duration & Price

Duration: 1 day

Delivery mode: This programme is available In-Company

Dates & Locations

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What's covered?

- Identification of confined spaces
- Safety, Health and Welfare at Work (Confined Spaces) Regulations, 2001
- The hazards of confined spaces
- Prevention of the need for entry
- · The risk assessment
- A safe system of work
- Emergency and rescue procedures
- Permit to work procedure

Who should participate?

- People involved in the management and supervision of confined space entry
- Individuals involved in the management and supervision of permit to work systems
- People carrying out work in confined spaces
- People involved in conducting risk assessments for confined space entry
- Individuals involved in emergency rescue arrangements for confined spaces
- Health & Safety Officers/Managers/Safety Representatives

What will I learn?

Participants achieve the following learning outcomes from the programme;

- Understand the health and safety legislation relating to confined spaces.
- Appreciate the hazards of working in confined spaces.
- Understand the process of carrying out a risk assessment.
- Be familiar with the elements of a safe system of work.
- Understand emergency and rescue procedures required for confined space entry.

What are the entry requirements?

The company must have a safety harness and tripod, and a suitable confined space e.g. a manhole, silo, tank for a practical demonstration during the course.

Tutors



Finbarr Stapleton View Profile



Nick Smyth View Profile



Peter Fleming View Profile

What Our Learners Say

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